West Virginia Studies Resource Development

Grade level: 8 th Grade	
WV CCR So	ocial Studies Standards:
SS.8.13	Label the four major physical geographic regions, major rivers, landforms, natural/man-made borders, points of interest and bordering states on selected maps.
SS.8.14	Identify the 55 counties and major cities of West Virginia on a map and explain the reason fo the development of the major cities in their respective locations.
	Demonstrate an understanding of the American Civil War including its causes, effects and the major events that led to West Virginia statehood. • Explain the effect of key events leading to western Virginia's separation from Virginia after secession (e.g., First and Second Wheeling Conventions and John Brown's Raid). • Describe the moral, ethical and legal tensions that led to the creation of the new state of West Virginia and how these tensions were resolved (e.g., Virginia vs. West Virginia 1871). • Compare and contrast the military strategies of the North and South with regard to specific events and geographic locations in West Virginia (e.g., the Battle of Philippi, Rich Mountain, Droop Mountain, Battle of Scary Creek and Battle of Carnifex Ferry). • Identify significant contributions of men and women of West Virginia during the Civil War and identify the roles of ethnic and racial minorities. will know and understand (content): on and the importance of the many battles of the Civil War that took place in West Virginia.
Use differe	vill be able to do (skills): ent parts of the map to be able to understand location. cate the many battles that took place in West Virginia.

Learning Plan:

Prior Learning- Students should complete the attached chart of battles that took place in West Virginia in the days leading up to this activity. This activity can be used as review to the Unit on the Civil War. Also, you will need to discuss the parts of a map (key, grid, grid index, scale)

- 1. The students will get out their chart of civil war battles in West Virginia.
- 2. Divide the students into small groups.
- 3. The students will get dry-erase travel maps and markers.
- 4. Review the different parts of the map the students will use.
- 5. The students will complete the activity following the directions on the sheet.

Checking for Understanding:

1. What part of the state did the majority of the battles take place? Why do you think?

Accommodations:

1. This project can be completed in groups. You can use a peer tutor for the students who are at lower levels.

Accellerated Students can complete Extended Projects.

1. Students can research other civil war battles that took place in West Virginia.